

State Board of Education

70% COMMITTEE

AGENDA

September 22, 1999

Student Union Building -- Salmon River Suite
Idaho State University
1:30 - 5:00 p.m.

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I. COMMITTEE ACTION: Minutes of June 1999 Meeting (Item 1)	2
II. INFORMATION:	
A. Workforce Development Council Update - Roger Madsen	
B. Minority Education Report	
1. Hispanic Education Task Force Update	
2. Indian Education Committee Update	
C. Career Information System Presentation – Chuck Mollerup	
D. Update on Decision Units for Targeting Minority Success	
E. Displaced Homemaker Act - Amending Idaho Code	
F. Corrections Education Subcommittee - Initial Report	
G. Next Meeting	

**State Board of Education
70% Committee
June 16, 1999
Lewiston, Idaho**

UNAPPROVED MINUTES

Committee Present: Jerry Beck, Richard Sparks, Dianne Allen, Pat Young, Karen Fraley, Arnold Hernandez, Shirley Spencer, Ann Stephens, Luke Robins, Jerry Gee, Ray Sanders

Guests: Doug Gray, Corrections; Shirley Silver, Centers for New Directions; Ross Borden, Legislative Services; Robin Dodson, State Board Office; Jonathan Lawson, ISU; DeVere Burton, Division of Vocational Education; Randy Harper, LCSC; Hector de Leon, Hispanic Affairs Committee; Gary Felt, Division of Financial Management.

Board Members : Dr. Tom Dillon, Mr. Jim Hammond, Dr. Marilyn Howard

Staff: Mike Rush, Sara Adams

The meeting convened at 1:30 p.m. at the Arts and History Center in Lewiston.

I. Minutes of April 14 meeting were approved as written.

II. Educating the Incarcerated (to prevent recidivism)

- A. Sara Adams presented a brief overview on the national criminal justice system. Education plays a major role in reducing recidivism rates. The right kind of education has a greater effect in keeping people from coming back to prison than any other intervention. Almost all of the people in the prison system will eventually get out and be living in our communities. How we prepare them will determine what sort of neighbors they will be.
- B. Doug Gray presented a report on the Idaho Correctional System. He discussed the special education needs of many inmates, the low numbers of certified teaching staff at each facility, the problems of coordinating education programs around the “lock them up and throw away the key mentality” at some of the facilities.
 - 1. Idaho provides literacy instruction leading to completion of the high school diploma requirements and GED. Some limited, specialized training is also provided in life skills (communication, finding and keeping a job, limited vocational offerings, etc.).

2. The budget for education in Idaho is approximately 1.4% of the entire Corrections budget (general fund monies). This compares to 5 to 10% nationally. Federal funds for education are available as well through Perkins, the Department of Ed, Adult Basic Ed, Life Skills, Title 1 Neglected and Delinquent Youth, and Workplace and Community Transition Training grants. Two of those sources have been cut by changes in federal legislation. In addition, Idaho's inmate population is growing, but the percentage of the state budget dedicated for education has gone down. The Education Bureau is requesting \$200,000 from the legislature in FY2000 for special education.
- C. Pat Young from the Division of Vocational Rehabilitation discussed the role and involvement of Voc Rehab in the Correctional System of Idaho. The Department of Corrections would like Vocational Rehabilitation to add voc rehab counselors.
- D. Dr. Dillon summarized the presentations. He noted that the system in Idaho for educating inmates is very limited in staff and money. He asked who is going to look at this system and do something to make a difference? Where do the State Department, the Vocational Rehabilitation, the Division of Vocational Education and the State Board fit into the equation? What about the institution's role in helping to solve the problems? What are the questions that need to be asked? What is reasonable to consider? There was discussion and a proposal was made.
- E. **Proposal:** For a study committee to study the issue of education and incarceration and determine what steps, if any, can be taken to improve educational services in the prisons. Initial members: Marilyn Howard, Pat Young, Doug Gray, Brent Reinke, Mike Rush, minority representative, Roy Mosman. Once the committee meets, it may identify other groups that may need to be included.

II. Centers for New Direction – The State Board will be considering an enhancement request to replace Centers funds lost through changes in the recent Perkins legislation. Shirley Silver presented a report on Idaho's Centers for New Direction and the role they play in the educational system. She noted that the Centers serve single parents and displaced homemakers. Ernie Williams (Coordinator for LCSC) and two former clients spoke about the impact of their programs on the lives of clients they serve.

1. The Centers deal with at-risk adults who would otherwise be unable to succeed in the educational system. Last year 2515 participants were served, 812 entered the labor market, 833 entered postsecondary education, 144 entered non-traditional programs, and 336 earned GEDs.

III. Minority Education Report – The Hispanic Task Force and the Indian Education committee will be developing a program of work for this next year and will be working closely with entities under the Board.

IV. Capacity Building – As technical programs (colleges) are growing or expanding, the facilities are not always able to keep up with the growth. The question was how critical the issue of facilities for technical programs was on the campuses and how we might begin to address the problem. All of the campuses indicated that space was indeed a problem that would become more serious. Increased pressure from students coming from professional-technical schools was also identified as one of the factors that would make the space problems more serious. There was discussion.

- A. Dr. Dillon noted that the SBOE is on record of trying to increase the capacity to offer training at the institutions. He said that if this committee says we need more technical training there has to be a place to offer the training. The SBOE is also in agreement with this concept. What is the answer? We may need to document the need and current facility capabilities.
- B. Mike Rush suggested that system will have to work cooperatively with the Permanent Building Fund as well as others to address the problem. Dr. Howard noted what the market-place is asking of the institution in terms of skilled workers (type of skills) and are there jobs waiting for them?
- C. Jerry Gee reported that in the NIC region computer information, allied health, construction and related professions, tourism are the primary careers that the business community has identified. Ray Sanders said the LCSC is the same. Data market information is available on the web. CSI area varies....there is a dysfunction between what students want and what employers need. Also, on the technology, the employers say they want a technology part of that occupation.
- D. Data available through job service (jobs available, retirements, etc) will probably indicate the need to move programs around in the state. The institutions are trying to make those moves but it isn't always possible to respond as quickly as the need calls for. One issue that arises out that demand is displeasing the student....which customer gets served.
- E. Jerry Gee said the recognition to see that the state should address how they will manage the student growth issue that is expected in the next few years.
- F. Dr. Dillon said if we are looking at the 70% who are not going after a four-year degree, then we need to focus on the capacity of the system that serves them. Dr. Howard said connectivity and other partnerships are important to keep in mind as this issue is discussed.
- G. **Proposal** - Develop system-wide evaluation of the technical system (facilities) to meet the increasing capacity. Mike Rush will organize.

V. Cooperative Agreement -- The Central Idaho Vocational Education Cooperative Service Agency agreement (CIVEC) was recommended for approval to the Board.

VI. Meeting Calendar – the meeting calendar for 1999-2000 was handed out. Unless there are major conflicts it will be implemented and followed. All agreed. The next meeting is scheduled for September 22 in Pocatello.